delight in those early days of the school year when I observe our young kindergarten students participating in a new set of first-time experiences. First time navigating a cafeteria lunch line. First time working a math problem. First time walking with classmates in an organized, straight line! Oh and the pride on their faces when they know they have done well is irreplaceable.

And as I reflect on it, I think I find the same joy in the fact that—even after 128 years—we as an institution continue to encounter more “firsts” of our own.

The 2015-16 school year saw the creation of our first peer to peer counseling program, a student-led initiative that connects our youth with a new source of friendship and support in a time of need. The Heritage Center embarked upon its first community curated exhibition—gathering the stories of tribal members that our artists would later translate through brush stroke, beadwork, and more. Our first cohort of Lakota lay leaders completed their pastoral training, gaining the leadership skills to help ensure a stronger foundation for the Lakota-Catholic Church on the Pine Ridge Reservation. And far beyond our reservation’s borders, another first filled us with unbridled pride: not just one but two Red Cloud graduates took their place in Yale University’s freshman class.

Each year I am more rooted in the fact that there are no limits to the progress that can take place—and is—within our Red Cloud community. The partnership that has existed between the Jesuits and the Lakota people since Chief Red Cloud first met with Fr. DeSmet, S.J. continues to be the backbone that spurs our advancement, guides our next steps, and inspires our service. I am grateful to those who recognize and prioritize this mission-driven work.

Fr. George Winzenburg, S.J., President
July
Red Cloud students travel far and wide—from California to Washington, DC—spending their summers engaged in enrichment programs and internships. They work alongside renowned scientists at the National Institutes of Health, study with leading reporters at Princeton’s Summer Journalism Program, take to the stage at Brown University’s TheatreBridge program, and much more.

August
During the 76th Annual Tekakwitha Conference held in Alexandria, Louisiana, the Bureau of Catholic Indian Missions honors Red Cloud’s parish with the Katharine Drexel Evangelization Award for supporting spiritual growth and creating strong community bonds through its religious work across the Pine Ridge Reservation.

September
Dr. Dana Mohler-Faria, president emeritus of Bridgewater State University, travels to campus to engage with administrators, teachers, and students. Mohler-Faria first reached out in 2011 when he learned of the extraordinary economic challenges facing the reservation, and the institutions have since partnered to create meaningful opportunities for staff and students.

October
For the second year, Red Cloud hosts a national college fair on campus, giving hundreds of students from schools on the reservation the rare opportunity to interact with college representatives. "It’s a great opportunity for students to communicate with professionals and think about their future," says Nakina Mills ’98, Red Cloud’s director of student advancement and alumni support.
March
Red Cloud’s 23 AmeriCorps members continue to impact students’ lives—serving as teachers’ aides, coaching athletic teams, organizing resources as librarians, and more—while advancing their own education and training. One member organizes a field trip to Oglala Lakota College research lab, sparking 4th graders’ interests in science while another helps lead her volleyball team to the state finals.

April
"I love imagining our current 5th graders cultivating these plants when they are in high school," says Red Cloud’s Greenhouse Coordinator, Garrett Waters. In celebration of Earth Day, students plant close to 50 bushes around campus. “These are plants that live out in the Black Hills and hopefully will produce fruit for years to come.”

May
Just three weeks before graduation, U.S. Secretary of Education John King visits Red Cloud for a daylong forum on the state of Native education. King requests to participate in a roundtable discussion with Red Cloud High School students—to hear directly from them about the importance of incorporating Lakota language and culture in their education.

June
For four days, students are immersed in language and culture during the 3rd Annual Lakota Language Summer Camp. The experience gives students a chance to connect with the language in new ways outside the classroom while taking part in hands-on cultural activities.

November
The Heritage Center launches the Visiting Poet Series, bringing renowned poets and spoken word artists to campus to support the growing youth poetry movement on the reservation. The first artist in the series, Tony-award winning poet and activist Suheir Hammad, spends several days conducting workshops with students to encourage self-expression and build confidence.

December
At the 39th Lakota Nation Invitational, Red Cloud students demonstrate their extraordinary skills alongside 2,500 student-athletes from across the region. They excel at archery, cheerleading, basketball and wrestling—and bring home first place wins in the poetry slam, business competition, and Lakota Language Bowl.

January
Counselor Alicia Adams launches Sader to Sader, a new peer counseling program designed to give students another source of strong support on campus. Student volunteers receive training to serve as mentors and begin providing tutoring, advice, and friendship to classmates experiencing a range of challenges.

February
Staff at The Heritage Center continue their work creating Horse Nation of the Očhéthi Šakówiŋ, a groundbreaking exhibit exploring how horses have shaped the culture of the Lakota, Dakota, and Nakota people. With artist and filmmaker Keith BraveHeart, they launch a community-influenced process to guide the show’s development, traveling across the Midwest and into Canada to gather stories about the spiritual power of horses.

Red Cloud Indian School 2015-16 Year in Review
The mission of Red Cloud Indian School, a Catholic Institution administered by the Jesuits and the Lakota people, is to develop and grow as a vibrant Church, through an education of the mind and spirit that promotes Lakota and Catholic values.

### Operating Revenues and Support

- Contributions and Grants $13,107,220
- Contributed Services $1,147,494
- Investment Income Authorized for Spending $406,180
- Other Revenues $246,005
- **Total Revenues and Support** $14,906,899

### Operating Expenses

- Schools/Public Education $8,299,983
- Social/Pastoral Services $889,439
- Heritage Center/Cultural Support $470,968
- **Total Program Services** $9,660,390
- Administrative/Support Services $1,258,494
- Advancement Expenses $4,141,533
- **Total Support Services** $5,400,027
- **Total Operating Expenses** $15,060,417

- **Transfer to Permanent Endowment** $230,382
- **Operating Surplus (Deficit)** ($383,900)

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This financial report covers the period July 1, 2015 through June 30, 2016 (FY16). A copy of Red Cloud’s FY16 independent audit is available upon request. Decrease in Net Assets in FY16: Total returns in a year of a fluctuating market show a slight decrease in net assets, from $44,201,394 in FY15 to $42,946,063 in FY16.

www.redcloudschool.org