Our Lady of Lourdes Elementary 2021-2022 Registration Form

1. Student Information Last Name: First: Middle: Gender Birthday Date: Grade Applying for: 2. Tribal Information Is your child/ren enrolled in a Federally What is the name of the Tribe that your Recognized Tribe? child/ren is enrolled in? [] Yes ∏ No If No, is your child/ren's enrollment pending? ∏ Yes [] No 3. Race/Ethnicity Information What is your child/ren's Is your child/ren Hispanic Please check all that apply primary Race? or Latino? to your child/ren's race: Native American/Alaska Native | Hispanic/Latino [] Yes [] No [] Asian | Hawaiian/Pacific Islander [] White Other 4. Religious/Faith Information What is your child/ren's religious or If your child is Catholic, have they received cultural faith? their first communion? ∏ No 5. Student's Contact Information (Not Parents or Guardians)

Student's Email Address:

Student's Cell Phone

Number:

Student's Mailing Address:

ő.	Primary Guardian (First individual to be co	ntacted	by the school!)	
	Name	Relatio	nship:	
	Primary Address	Cell Pł	one or Emergency	y Contact #
	Primary Household Phone #		yment & Work # (V t guardian)	Vill be use to
	Email Address:		delivery of school ration to you. (Check a	
		[] Mail	[] Email []	School Reach
7	Secondary Guardian (Second individual to	be conf	acted by the sc	hool!)
	Name	Relation	onship:	
l	Primary Address	Cell Pl	no ne or Emer genc	y Contact #
I	Primary Household Phone #	Emplo	yment & Work # (\v t guardian)	Vill be used to
	Email Address:	Specific	c delivery of school a ation to you. (Check	
		[] Mail	[] Email [School Reach
8.	Next of kin and other non-household indiaguardian to check their child/ren out of school events/functions/appointments etc. According to school will not be authorized to check students out of school.	during no	ormal operating he	ours for non-school
	Name:	***************************************	Primary contact phone #:	Work/Secondary phone #:
	Relationship:		:	
	Name: Relationship:		Primary contact phone #:	Work/Secondary phone #:
	1 . 2 - 3		Y: W	
	Name:		Primary contact phone #:	Work/Secondary phone #:
	Relationship:			
•	· .		1	I .

NOTICE: ALL FORMS MUST FILLED OUT BY LEGAL GUARDIAN OF STUDENT/S. WHEREAS STUDENTS MUST RESIDE WITH LEGAL GUARDIAN!

Medical/Legal Alert Information (Allergic to	9. Medical/Legal Alert Information (Allergic to Court OrdersSpecial Accommodations.)				
	currently enrolled or have graduated from ling Our Lady of Lourdes Elementary)				
Sibling Name	Enrolled or Graduated				
1	[] Currently Enrolled [] Graduated in				
2	[] Currently Enrolled [] Graduated in				
3	[] Currently Enrolled [] Graduated in				
4	[] Currently Enrolled [] Graduated in				
5	[] Currently Enrolled [] Graduated in				
6	[] Currently Enrolled [] Graduated in				
7	[] Currently Enrolled [] Graduated in				

OFFICIAL USE ONLY

DOCUMENTS REQUIRED	STAFF INITIALS
[] BIRTH CERTIFICATE	
[] IMMUNIZATION, UPDATED IF NEEDED	
[] TRIBAL ENROLLMENT [] Pending	d.
[] PHYSICAL SPORTS FORM	
[] REGISTRATION FEE	
AMOUNT PAID: \$	
BALANCE DUE: \$	
(\$100 for 1 student, \$200 for two or more)	

Field Trip Permission Form

In order to help parents, children and the school, we are asking parents for written consent to take your child on field trips that are planned by all classes and departments (i.e. Counseling, After School Programs, etc.) This form will authorize the staff of Our Lady of Lourdes Elementary to allow your child to participate in field trips and events during the school year while enrolled as students at OLL. This in turn will eliminate the need for your written permission for each field trip or event for your child to attend. Parents will receive a note advising them of upcoming trips or events. We are not responsible for any accidents that may be caused by a student in the event of not complying with school rules. Students will be consequence in accordance with school policies that are written in the student handbook.

I give permission for my child to go on field trips or attend events through his/her school year here at Our Lady of Lourdes Elementary. I understand that permission may be retracted at any time for any

specific field trip a		
Name of Student		

Dress Code Policy:

Parents and Guardians, Our Lady of Lourdes Elementary has a strict policy on dress code, and will notify parents in the event of a student wearing attire that is not suitable or inappropriate. Clothing worn by students that pertain to drugs/alcohol use, sexual content, gang affiliation or profanity will result in the school notifying parents of students who are dressed inappropriately. If the school has clothing that is available, it will be given to students to wear for the day, however parents will have to bring their child a change of clothes. The dress code also includes students wearing clothing that is inappropriate size and the coverage of the body.

dressed inappr	ropriately			e event of a child that is
Parent/Guardi	an Signature		Date	
Student P	ictures:			
School Inc., a it is importar planned for s taken of child taken of chil indicate your	s the parent and guardia at for you to know that pecific purposes. As the ren/staff/campuses will	in of the registered stu it such media coverage e parent or guardian, be used for public rel come the property of	dent of Our Lady ge and publication it is important a ations matters. A f Red Cloud Inc	on for Red Cloud Indian y of Lourdes Elementary ons may be possible or to know that all images all photos/videos that are dian School Inc. Please s.
	I give consent of my correct Red Cloud Indian School		aphed for media	or publication purposes
	do not give consent for Red Cloud Indian Scho		graphed for media	a or publication purposes
Parent/Gu	ardian Signature	:	Date	

Student/Parent Handbook Agreement/Assent: I am the parent/guardian of the following OLL Student/s: I have received a copy of the 2021-22 Our Lady of Lourdes Elementary Student/Parent Handbook. I understand that it is my responsibility to read and familiarize myself with the content of polices that pertain to my child. By the act of registering and enrolling my child at Our Lady of Lourdes Elementary, students and parents must agree to pursue the education objectives and practices as stated in the handbook and to observe the disciplinary code of the school. Furthermore, I understand that all norms and polices remain in effect of all students until and including graduation from Our Lady of Lourdes Elementary Signature of Parent/Guardian Date

Student Transportation Drop-off Policy

To Parents/Guardians of OLL Students:

Students will be allowed a primary stop (usually the child's residents) and one secondary stop ONLY (When parents are not at primary stop). No phone calls after 2:30pm due to finalizing transportations arrangements of students to their stops. Parents may be allowed to make arrangements for their child to be dropped off at their secondary stop only during the day and before 2:30pm. Any calls made before buses depart will not be allowed and whereas students will be taken to their primary stops. It is not the policy for Our Lady of Lourdes staff or support staff to make arrangements for parents after the 2:30pm mark, and whereas all arrangements for primary and secondary stops after 2:30pm are final. This policy is needed to ensure that the utmost safety of your child. Please indicate a primary and secondary stops including physical address or physical descriptions.

Child/Children:			
Primary Stop:			
Secondary Stop:		,	
I as the legal parent/guardian of the above n	nentioned children	will not mak	e arrangements afte
the 2:30pm mark and whereas I will notify	the office of a ch	ange from pri	mary to a secondar
stop as indicated above. Any changes t	to a primary or	secondary s	top must with th
parent/guardian coming into the office to ma	ke the changes wi	th the office m	nanager. <i>No change</i>
will be made over the phone/text messages/e	email/fax.		
Parent/guardian signature	Da	ite	

Title I Reading and Math Support Services Red Cloud Elementary, Our Lady of Lourdes, and Red Cloud High School

Student's NameGrade
School:
During the school year, we strive to support and encourage each student to reach their full potential by meeting them at their learning level. Title I support is intended to provide students with extra learning support when it is most helpful. Once a student reaches a specific learning goal, the support may end. Should your child need additional learning support in the form of Title I support services, do you give permission to provide extra learning support for your child? Please indicate your wishes below.
I, the parent or legal guardian, GIVE PERMISSION for my child to participate in the Title I Reading and/or Title I Math Program.
I, the parent or legal guardian, DO NOT GIVE PERMISSION for my child to participate in the Title I Reading and/or Title I Math Program.
I would like to be contacted about Title I events via Email Yes No
Email:
Phone Number:
Date:
Parent Name (Printed):
Parent Signature:

2020-2021 Application for Free and Reduced Price School Meals or Free Milk Complete one application perhousehold. Pleaseuseapen (notapencil).

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper) □New Applicant □ Previous Applicant

Printed name of adult completing the form	Street Address (if available)	STEP 4 : Contact inforn "I certify (promise) that : may verify (check) the in	The "Sources of Income for Adults" chart will help you with the All Adult Household Members section.	The "Sources of Income for Children" chart will help you with the Child Income section.	Flip the page and review the charts titled "Sources of Income" for more information.	Are you unsure what income to include here?	STEP 2: Do any Household Members (inclusive steps 3) and 4. STEP 3: Report Income for ALL Househo	runaway are eligible for free meals. Read How to Apply for Free and Reduced Price School Meals for more information.	income and expenses, even if not related." Children in Foster care and children who meet the definition of Homeless, Migrant, or	Definition of Household Member: "Anyone who is living with you & shares
ng the form	Apt#	STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true may verify (check) the information. I am aware that if I purposel	Total Household Members (Children and Adults)		List all Household Members not listed in ST in whole dollars only. If they do not receive Name of Adult Household Members (First and Last)	A. Child Income Sometimes children in the household earn or all children listed in STEP 1 here. B. All Adult Household Memhers (included)	STEP 2: Do any Household Members (including you) currently p If you answered NO > Complete STEPS 3 and 4. If YES > Write your 9- (Do no STEP 3: Report Income for ALL Household Members (Child's Name
Signature of adult completing the form	City	e and that all income is reported. I understand y give false information, my children may lose n	\$ S S Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member		List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each H in whole dollars only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields How often? How often? Public Assistance Chid Supportiklimo Chid Supportiklimo	A. Child Income Sometimes children in the household earn or receive income. Please include the TOTAL income received by all children listed in STEP 1 here. B. All Adulf Household Memhers (including yourself)	STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance program: If you answered NO > Complete STEP 3 and 4. If YES > Write your 9-digit SNAP, TANF, or FDPIR case number here then go to STEP 4 (Do not complete STEP 3) STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)			Age Writename
	State Zip	that this information is given in cor meal benefits, and I may be prosect	s s s s s s s s s s s s s s s s s s s		income. Foreach Household Memberlisted, or leave any fields blank, you are certifying How often? Public Assistance How often? Child SupportMinnony Weeky Saveevy 2015/27	hid income	stance programs: SNAP, TANF, or go to STEP 4			Write name of child's school, or "not in school"
Today's date	Daytime Phone and Email (optional)	STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."	S S Check if no SSN		tousehold Member listed, if they do receive income, report total gross income (before taxes)foreach source blank, you are certifying (promising) that there is no income to report. How often? Farming Persions: Weeky Salvesky 2x Name Monthly Armsing Refrences (Other Monthly Armsing)	How often? Weekly B-Weekly Zuturo Nontaly Child income Weekly B-Weekly Zuturo Nonely Child income Weekly B-Weekly Zuturo Nonely Child income Child	S: SNAP, TANF, or FDPIR? (NOT Medicaid) Case Number: Write of the case number in this space.	Chec	k all that apply	If a student, Foster Migrant, write in the grade Child Runawa

INSTRUCTIONS: Sources of Income

Sources	Sources of Income for Children	Source	rces of Income for Adults	
Sources of Child Income	Example(s)		Public Assistance / Alimony /	Pensions / Retirement /
 Earnings from work 	 A child has a regular full or part-lime job 	VACAL HOLL & CHILLIAN	Child Support	All Other Income
4	where they earn a salary or wages	 Salary, wages, cash 	Unemployment benefits	 Social Security (including railroad
Social Security	A child is blind or disabled and receives Social	Net income from self-	Worker's compensation Supplemental Security	retirement and black lung benefits) Private pensions or disability benefits
 Survivor's Benefits 	 A Parent is disabled, retired, or deceased, and their 	employment (farm or business)	Income (SSI)	 Regular income from trusts or estates
THE RESERVE OF THE PROPERTY OF	child receives Social Security benefits	If you are in the U.S. Military:	Cash assistance	• Annuilles
 Income from person outside 	 A friend or extended family member 	ביים ביים ליים ביים ביים ביים ביים ביים	from State or local	Investment income
the household	regularly gives a child spending money	include combat pay FSSA or	government	Earned interest
 Income from any other source 	•	privatized housing allowances)	Child support payments	Regular cash navments from outside
	private pension fund, annuity, or trust	 Allowances for off-base housing, food 	Veteran's benefits	household
		and clothing	Strike benefits	

OPTIONAL: Children's Racial and Ethnic

Responding to this section is optional and does not affect your children's eligibility for free or reduced piœmeals We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community

Race (check one or more):

American Indian or Alaskan Native

Asian Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino Black or African American ☐ Native Hawaiian or Other Pacific Islander

□ White

Civil Rights: Information if you have a complaint

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil
Rights 1400 Independence Avenue, SW
Washington, D.C. 20250-9410
fax: (202) 690-7442; or
email: program.intake@usda.gov

This institution is an equal opportunity provider

Do Not Fill Out: FOR SCHOOL / CENTER USE ONLY

Do not convert if only one income frequency reported. Annual Income Conversion: Weekly x 52, Bi - Weekly x 26, Twice a Month x 24, Monthly x 12.

Determining Official's Signature		Total income:
	Weekly	Ho
Date	Bi- Weekly	How Often?
	Weekly Weekly 2xMonth Monthly Annual	
Confirm	Monthly	
ing Officia	Annual	
Confirming Official's Signature		Household Size: Categorical Free
	Foster	Categ
Date	Foster Homeless	orical Free
	Runaway	Eligibility: (Select 1
Verifying	Migrant	(Select
Verifying Official's Signature	Runaway Migrant SNAP/TANF	J
ture		
	Free Reduced Denied	• Eligibilit
Date	Denied	Income Eligibility: (Select 1)