Lakȟóta Cultural Foods Coordinator

Job Title: **Lakȟota Cultural Foods Coordinator**
Supervisor: Director of Food Sovereignty
Program Title: Farm to School
Status: Full Time - Twelve Month Contract - ***Grant-Funded Program***
Classification: Non-Exempt

Mission Statement:

The mission of Red Cloud Indian School (RCIS), a Catholic Institution administered by the Jesuits and the Lakota People, is to develop and grow as a vibrant Church, through an education of the mind and spirit that promotes the values of the Lakota Culture. RCIS includes two elementary schools, a high school, Heritage Center, and sixteen parishes on Pine Ridge Indian Reservation in SW South Dakota. By integrating both Lakota culture and heritage with spiritual beliefs from the Lakota and Catholic traditions, RCIS aims to educate both the mind and the heart of its students, creating leaders of tomorrow with competence, conscience, and compassion.

Farm to School Summary:

The Red Cloud Food Sovereignty initiative is committed to providing students and the community with access to healthy foods, integrating Lakȟóta plants and foods knowledge, and actively caring for uŋčí makȟá by using sustainable practices. The Lakȟota Cultural Foods Coordinator will organize and implement educational programming, lessons, workshops, and events for students and community members on culturally important plants and medicines. This position will also work within the Farm to School (F2S) Program to incorporate traditional Lakȟota foods into the school cafeteria. The Coordinator also will be responsible for participating in the completion of daily farm tasks (including but not limited to weeding, watering, planting, harvesting, and pest management), maintaining spaces to ensure functionality and longevity as well as to create a welcoming and safe environment for youth and other visitors, and providing support for the educational programming offered by the Food Sovereignty initiative.

I. DUTIES AND RESPONSIBILITIES:

A. Curricular and Instructional Support

1. Lead and support student activities at the school farm and assist with student activities
2. Coordinator will focus attention on creating and implementing lessons on traditional foods for students.
    a. These lessons will be integrated in the F2S curriculum and taught during the school day (k-12).
    1. Offer creative ideas and suggestions for curriculum development

B. Community Engagement and Outreach

1. The Lakota Cultural Plants and Foods Coordinator will work with the Food Sovereignty Director to procure and serve traditional foods in the cafeteria or other school spaces/events.
2. Build and maintain relationships with elders and local experts on traditional foods
3. Coordinate guest lessons and activities
4. Organize and participate in community events/workshops for culturally important plants and foods knowledge

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5. Integrate culturally important foods in Farmers Market

C. Building and Grounds

1. F2S Responsibilities: Water Plants, Feed Fish, and check the heater and all pipes, and do a visual of the building when due to scheduling are in charge of the space (someone must come in every day).
2. Assist weeding the garden and the greenhouse.
3. Assist regular Pest Management in greenhouse and garden
4. Harvesting, gathering, and processing of the produce
5. Maintain knowledge of cultural plants on campus and surrounding areas and what is available throughout the seasons
6. Collaborate with the Maintenance Department for repairs/activities through maintenance orderdesk
7. Support construction and renovations of new and existing program materials and structures

D. Grant and Administrative Compliance

1. Must follow grant requirements to ensure compliance. This includes submitting a timesheet detailing grant work completed for grant records.
2. Will be asked to attend meetings, training, or workshops related to horticulture, education, or food sovereignty.
3. Must use work time to fulfill grant obligations.

II. QUALIFICATIONS:

A. Required Education and Experience:

- Knowledge through formal education or experience in at least one of the following is required: horticulture, Lakota traditional plants, environmental/agricultural education
- High school or equivalent completed

B. Desired and Preferred Qualifications:

- Knowledge of Lakota traditional plants (or demonstrated dedication and willingness to learn)
- Knowledge of Lakota language (or willingness to learn)
- Experience with traditional food preparation
- Experience with food safety is preferred
- Ability to make repairs and complete tasks
- Willingness to continue education on agriculture, traditional plants, and Lakota language
- Independent problem solving is an important skill for this role.

C. Physical Requirements:

- Prolonged periods standing, walking, stretching, bending, climbing ladders, kneeling, and pulling.
- Must be able to lift up to 50 pounds at a time.
- Must be physically able to operate power equipment.
- Must be able to work in a variety of weather conditions
- Must be able to check-in on the growing spaces each day, which may include being asked to come in on weekends or holidays.
- Must be willing to work outside in various weather conditions and be able to take initiative in noticing needed work and completing repairs that need to take place

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This position is contingent upon the availability of grant funding.

Starting Wage Range: $ 13.46 - $ 14.42 /Hr. DOE

To Apply
Submit cover letter, resume and General Application with any supporting documents to:

Brenda Bad Heart Bull, *Director of Human Resources*
Red Cloud Indian School
100 Mission Drive
Pine Ridge, South Dakota 57770
brendabadheartbull@redcloudschool.org
(605) 867-5491 ext. 2213 leave message