hen I read the national reports highlighting the challenges we are facing, I know we will be ok. When I hear of new roadblocks confronting our young children, I am certain of their resilience. And when I am asked what it will take to allow this community to further thrive, I am confident in my answer: we must continue creating a community of changemakers, one by one.

I have listened to our parishioners speak of the progress they are enacting daily in their communities; have witnessed the moving passion evoked by the creations of our young artists; and have seen the potential of the 50 seniors who crossed our graduation stage this school year. These are community leaders who are redefining how the world sees their people; a new generation of Lakota that will not allow their past to define their future.

Our recent graduates now join these ranks: young men and women are pursuing the sciences, technology, community development and the arts at an all time high. Over the last 10 years alone, more than 90% of Red Cloud Indian School graduates have gone on to further education and training, and they are returning to the reservation to lead the community to unprecedented heights.

How can I be so sure that they, too, will transform their communities?

Because their peers now work alongside me as engineers, teachers, nurses, artists, policymakers, and much, much more.

These are the changemakers who have walked through our doors—and the world just received 50 more of them. Thanks to our partners across the country and our community right here at home they have a full tool belt and a voice with which to speak. Soon the world will know what you know: the Lakota people have incredible gifts to offer, if only given the space to use them.

Fr. George Winzenburg, S.J., President
July
“People often speak about the importance of youth to the future of the reservation. Of course, this also applies to the future of the Church on Pine Ridge,” says Fr. Peter Klink, S.J. To that end, six distinct vacation Bible schools are held throughout June and July, in communities across the reservation, for area youth.

August
The first of ten tired buses is replaced as a brand new Blue Bird bus rolls on to campus. By the end of the school year, funding for eight more buses will have been secured through both private and public partners across the country. And 600 Lakota students find themselves with a bit of a smoother ride to their promising futures.

September
Utilizing x-ray fluorescence analyzers and more, South Dakota School of Mines & Technology students examine The Heritage Center’s collection’s in a culturally responsive way for the first time. A simple study of moccasins, for example, can spark a discussion on color theory or plants and animals explains the Center’s former Director, Mary Bordeaux. “By bringing science into an art museum—a Lakota museum—it shows these things are all connected to each other.”

October
Red Cloud garners the attention of the local CBS News affiliate after receiving word that it has been awarded a $210,000 grant from the Toyota USA Foundation to support an innovative math and science curriculum and the school’s new geodesic greenhouse and lab.

November
AMERICA Magazine releases its first docu-short entitled *Jesuit and Lakota: Graduation at Red Cloud*. The nine-minute documentary immerses viewers in the sights and sounds of graduation week while letting the 2014 graduates speak for themselves about the challenges they’ve overcome and their hopes moving forward—for themselves and for their people.

December
Irresistible cuteness ensues when the elementary students sing Christmas carols in the Lakota language. A video of the event reaches over 121,000 people on Facebook.

January
In line with the 2014-2018 Strategic Plan, Director of Curriculum and Assessment Moira Peckskamp ensures each staff member has the tools to advance in their roles as stewards of our children’s futures. Faculty spends focused time at the end of the month learning how to incorporate “Document Based Questions” and cross-curricular fluency.

February
Visitors continued to be impressed by the two-story mural covering two walls of the historic mission building. Partnering with the Hi-ARTS nonprofit, The Heritage Center engages Red Cloud alum Willi White III ’08 to capture portraits of the Pine Ridge community to later be presented with the same from Spanish Harlem in New York. The result: nothing short of captivating.
March
The Heritage Center announces its two-year community-influenced project focusing on the connection between the Šúŋkawakȟáŋ Oyáte (the Horse Nation) and Native peoples of the northern plains. The project creates a new approach to curating, transforming the model from a top-down, institution-led process to grassroots practices.

April
High school instructor Philomine Lakota is nominated for the LifeChanger of the Year award for her language revitalization efforts. Melissa Strickland, Coordinator for Red Cloud’s Lakota Language Project explains, “She has not only made this a professional goal, but a personal mission—to promote the teaching of the language to families across the reservation and communities.”

May
With the support of the pastoral ministry team, Bishop Robert Gruss once again travels to Pine Ridge to confirm 17 young adult candidates—many of whom are students at Red Cloud Indian School. The much anticipated event is well attended and a beautiful display of the multifaceted spirituality of the reservation community.

June
Chemical compounds, thesis structures—the learning does not stop in the summer! More than 130 students ride the school buses to an additional four weeks of instruction. “One group decided they wanted to research how brain and body size correlate. To study that, they went to the creek and picked carp from the water, dissecting that carp and measuring the body and comparing brain size,” says Science teacher Katy Montez.

Red Cloud Indian School 2014-15 Year in Review
### Operating Revenues and Support

- Contributions and Grants: $15,016,595
- Contributed Services: $987,991
- Investment Income Authorized for Spending: $514,577
- Other Revenues: $252,077

**Total Revenues and Support:** $16,771,240

### Operating Expenses

- Schools/Public Education: $8,271,575
- Social/Pastoral Services: $891,172
- Heritage Center/Cultural Support: $411,445

**Total Program Services:** $9,574,192

- Administrative/Support Services: $1,152,603
- Advancement Expenses: $3,974,554

**Total Support Services:** $5,127,157

**Total Operating Expenses:** $14,701,349

### Capital Project Expenditures

- $390,310

### Transfer to Permanent Endowment

- $935,890

### Operating Surplus (Deficit)

- **$743,691**

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**Notes**

This financial report covers the period July 1, 2014 through June 30, 2015 (FY15). A copy of Red Cloud’s FY15 independent audit is available upon request. Increase in Net Assets in FY15: Total returns in a year of a fluctuating market show a slight increase in net assets, from $42,397,440 in FY14 to $44,201,394 in FY15.